



Farm Animals Teaching Notes



Learning Objectives

Module: Farm Animals/Canción de En la granja de mi tío/Old MacDonald Song

Level: Novice Low

Ages: 4-7

ACTFL-Aligned Learning Objectives

- I can sing a short song (Presentational Speaking – Novice Low)
- I can list some animals (Presentational Speaking – Novice Low)
- I can copy the words that I am learning (Presentational Writing – Novice Low)
- I can label some animals (Presentational Writing – Novice Low)
- I can understand some animal names (Interpretive Listening – Novice Low)

ACTFL World-Readiness Standards Language (5C's)

- Communication: Interpersonal Communications
- Comparisons: Language Comparisons

Vocabulary:

Old MacDonald Song: horse, cow, sheep, pig, rabbit, chicken, dog; caballo, vaca, oveja, cerdo, conejo, pollo, perro.

Additional words in memory game: cat, bird, goat; gato, pájaro, cabra.

5 Day Lesson Plan

Day 1:

1. Use the “En la granja de mi tío” presentation to introduce the animals and their sounds to the students and sing the song slowly together.
2. Play animal charades. Have a student volunteer make an animal’s sound (in Spanish) and have the class guess what animal it is.

Day 2:

1. Practice singing the song “En la granja de mi tío” together.
2. Have a cultural discussion. Why is it that the words for different animal sounds are different in different languages? (See Cultural Discussion notes).
3. Use the printable materials to have students connect each animal to it’s name and the sound it makes. Correct it together as a class.

Day 3:

1. Sing the song “En la granja de mi tío” together in the classroom. Pause when it is time to say the animal sounds and have the students fill it in. At the beginning of each verse you can ask a student volunteer what animal they would like the class to sing about in the next verse.
2. Introduce the students to the Farm Animals Memory Game for practice in recognizing the names of the animals. The game introduces a few other farm animals not in the song – bird, cat and goat. Encourage the students to play the memory game for 5 minutes at home.
3. Use a page from the printable materials to have students practice writing the names of the animals.

5 Day Lesson Plan (Continued)

Day 4:

- Before practicing the song, ask student volunteers which farm animals they can name. It's a good memory challenge for the class to try to get them all.
- Sing "En la granja de mi tío" together in class. By now students should be getting pretty good at it.
- Use a page from the printable materials to have students practice writing the names of the animals.
- Encourage students to play the Farm Animal Memory Game for 5 minutes at home.

Day 5:

- Have a class performance of the song "En la granja de mi tío". Have groups of 4 or 5 students practice one verse and then sing their verse for the class.
- Have students self-assess against the "I can do" statements.

Cultural Discussion Notes

Learning objective: Language Comparison

What does learning about the words for animal sounds teach us about language?

Discussion questions:

- Why do animals say one thing in English (woof) and a different thing in Spanish (guau)?
- Do the animals actually make different sounds in different countries?
- Since animals themselves can't spell, how do you think people developed the words for the sounds the animals make? How are these sounds related to the common sounds in that language?
- What does this tell you about how different people can look at the world or think about the world? Is there a right or wrong answer for what animals say?

Vocabulary: onomatopoeia (*noun* on·o·mato·poe·ia) The creation of words that imitate natural sounds. Source: Merriam-Webster's Learner's Dictionary

Resources:

<https://www.theguardian.com/education/2014/nov/17/animal-noises-in-different-languages>

<https://www.psychologytoday.com/blog/canine-corner/201211/how-dogs-bark-in-different-languages>

Farm Animals - Self Assessment

	YES	NOT YET
I can understand the names of some farm animal names		
I can label at least 5 farm animals		
I can list at least 5 farm animals		
I can copy the characters for some farm animal		
I can sing a song about farm animals		

perro
caballo
vaca
gallo
oveja
cerdo
pato
conejo



En la granja de mi tío ia ia o

En la granja de mi tío ia ia o
En su granja tiene perros ia ia o
Con un guau guau aquí y un guau guau allí
aquí un guau, allí un guau,
siempre con un guau guau,
En la granja de mi tío ia ia o

perro	guau guau
caballo	iiiih
vaca	muuuu
gallo	quiquiriquí
oveja	beee
cerdo	oinc oinc
pato	cua cua
conejo	-

Old Mac Donald had a Farm

Old Mac Donald had a farm E I E I O
On his farm, he kept little dogs, E I E I O
With a woof woof here, and a woof woof there
Here a woof, there a woof, everywhere a woof woof
Old Mac Donald had a farm E I E I O

dog	woof
horse	neigh
cow	moo
rooster	cock-a'doodle-doo
sheep	ba
pig	oink
duck	quack
rabbit	-

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